

Unit Title: Expert Book Technological Research and Digital Presentation

Grade Level: First Grade

Subject Area: Writer's Workshop/Language Arts/ Research/Technology

Duration/Length/Number of class periods: 3 weeks

Description:

Students will use their own knowledge and use their laptop to research a subject of choice then they will display their information on book creator through SeeSaw or another app.

Established Goals (National, State, Local):

1.2.1.1 I can ask and answer questions about key details in a text.

1.2.5.5 I Know and can use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons)

To locate key facts or information in a text.

- I can identify text features such as headings, tables of contents, glossaries, electronic menus, and icons to

Locate key facts or information in a text

Writing

1.6.2.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide Some sense of closure.

- I can name a topic

- I can write about the topic

- I can explain the topic with some facts

- I can organize my writing by grouping like information

- I can write a conclusion

1.6.5.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.

- I can use the writing process to improve my writing focus on a topic, add details, publish

1.6.8.8 With guidance and support from adults, I can recall information from experiences or gather information from provided sources to answer a question and create a presentation

Speak, Listen, View, Media Literacy

1.8.5.5 Add drawings or other visual displays to descriptions to clarify ideas and thoughts and favorite themes or topics

- Apply existing knowledge to generate new ideas, products, or processes.

- Create original works as a means of personal or group expression.

- Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.

- Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- Develop cultural understanding and global awareness by engaging with learners of other cultures. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

What Enduring Understandings are desired? Students will be able to research digitally or through books and magazines a topic of their choice to create an expert book presentation using Book Creator linked to Seesaw on their ipad. ·

The writing process is a helpful tool in constructing and demonstrating meaning of content (whether personal, expressive, academic, or practical) through writing. The stages are sometimes recursive (e.g. in the process of revising, a writer sometimes returns to earlier stages of the process). Writers work through the process at different rates. Often, the process is enhanced by conferencing with others. Sentences must be complete and clear. Variety in sentence structure helps to engage the reader and make meaning more clear. Sometimes, unconventional sentence structure is appropriate for an intended effect upon the reader. Different types of structures are appropriate for different purposes, audiences, and different forms of writing. Paragraphs and whole texts must be unified and coherent. Students must realize the value of researching using the internet. Then composing their information.

What Essential Questions will be considered? Why do we share what we know about a subject that we are interested in?

How can you present information about one of your favorite animals or topics? Where can you find more information to strengthen your knowledge of one of your favorite topics. Can a presentation be organized in a way to present information in a more enjoyable or exciting way?

Students will know / be able to: Research various sources of information to write and display their knowledge in a presentation for others to realize the value of learning and presenting to a wider audience.
Students will demonstrate that they are an expert in a chosen subject area.

| <u>Descriptions of Categories</u> | Formative | Summative | Intro Activity | Learning Activity | Student Tech Used | Teacher Tech Used | ISTE |
|--|---------------------------|---------------------------|----------------|-------------------|-------------------|-------------------|-----------|
| Students publish or present content obtained from digital research that customizes the message and medium for their intended audiences. | | | | | | | ✓ |
| Students will make a list of information known about a topic. GOAL, Students will be able to display at least 4 categories of information with at least two facts stated in each category. | ✓ | | | | | | |
| Students will display nonfiction features in their presentation. | | ✓ | | | | | 6D |

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| Students will have labels, headings, diagrams, and a table of contents. Students will use technology to make a digital presentation with at least four categories and at least 2 facts per category. | | | | | | | |
| Day 1: A nonfiction book will be introduced and read to the students. A discussion will be had that will discuss the information and categorize it. Nonfiction features will be recognized and displayed for future reference. | | | ✓ | | | | 1C |
| Students will use their ipads | | | | | ✓ | | 2D |
| Teacher will use iPad, projector, & laptop | | | | | | ✓ | |
| Day 2: Students will select a topic to research and find more information to become an expert on their specific topic. Students will use eLibrary Minnesota (ELM) to search for information | | | | | | | 3A |
| Day 3-5: Students will continue to collect data & identify the data and use digital tools to analyze the data and represent it using Book Creator on SeeSaw. | | | | | | | 5B,6B 6C |
| Day 6-15 Students continue to gather facts and information and process the information into an Expert digital report through Book Creator on SeeSaw. Students share their presentation to the class, their family and other friends! | | | | | | | 4B 4A |

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| Materials, tools and resources: Ipad, online research resources(ELM), PebbleGo, bins of nonfiction books |
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| Additional credit given to BESTPREP |