

Unit Title: Independent Living
Grade Level: 9-12
Subject Area: Business
Duration/Length/Number of class periods: 2 class periods
Description: Develop a plan for buying an automobile.
Established Goals (Local): Students at the Worthington ALC will be career, college, and life ready. Students will demonstrate executive skills through patterns as demonstrated by reaching attendance, technology, and credit recovery goals.

What <u>Enduring Understandings</u> are desired? Understanding expenses involved in buying a car.
What <u>Essential Questions</u> will be considered? How do insurance companies determine your cost? Why do some cars cost more than others?
Students will know / be able to: Identify options for loans for buying a car. Use an amortization schedule to determine costs of a car loan. Compare insurance companies to evaluate the best deal on car insurance. Understand discounts given for student drivers.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	E o r m a t i v e	S u m m a t i v e	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno logy Use d	Teac her Tec hno logy Used	ISTE Stan dard s
Day 1 ~ Find a new car online that you would like to purchase. The car needs to cost at least \$20,000.	X		X		X		3b
Day 1 ~ Determine the payment schedule for the automobile loan you would need for your new car. Submit a link with an amortization schedule with the payment details.		X			X	X	3d
Day 2 ~ Compare 2 different insurance companies online to determine which one you would buy automobile insurance from.	X			X	X		4c
Day 2 ~ Find a student discount available for insurance.				X	X		3a

Day 2 ~ Identify what other costs are involved in buying a car.	X			X	X		3b
Days 1 & 2 ~ Present the information using PowerPoint, Slides, Prezi, or Sway		X			X		3d

Materials, tools and resources: Internet
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Additional credit given to: