

Unit Title: This Week in Pictures

Grade Level: 6-7th

Subject Area: AVID

Duration/Length/Number of class periods: Weekly - 1 class period

Description:

Students will use the BBC's "This Week in Pictures" to develop questions based on Costa's Level of questioning. Research answers to peer-generated questions and responses using flip grid.

Established Goals (National, State, Local):

AVID Standards

6-INQ) Use skilled questioning to elicit deeper thinking from self and others

7-INQ) Deepen understanding of Costa's Levels of Thinking and/or Bloom's Taxonomy by recognizing differences between levels

7-WRI) The Writing Process

6 - COLL) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners

ISTE Standards

2 - Communication and Collaboration

3 - Knowledge Constructor

6 - Technology Operations and Concepts

MN STATE Writing in History/Social Studies, Science, and Technical Subjects

6.14.6.6 Use technology, including, but not limited to, the Internet, to produce and publish writing and multi-media texts, and present the relationships between information and ideas clearly and efficiently.

6.4.1.2 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

6.14.7.7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

What <u>Enduring Understandings</u> are desired? Inquiry
What <u>Essential Questions</u> will be considered? To what extent does the generation/creation of questions help us to investigate, understand, and generate informed opinions?
Students will know / be able to: Access and use Costa's level of questions vocabulary to frame questions and develop inquiry as well as investigate answers and evaluate source credibility.

Description	<u>Formative</u>	<u>Summative</u>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<u>ISTE Standards</u>
<i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>							
Review pictures of the week - select one of interest and read captions			x		x		6a
Develop 3 questions based on Costa's level of questions to investigate the photo. Beginning with level 1 and build up to level 3.	x	x					1 a-b
Share questions with peers via Flip Grid	x				x	x	2a, 2b 6a
Peers research and generate possible sources to respond to questions - Answers shared electronically via Flip Grid	x	x			x	x	6a 2 a-c 3a-d

Materials, tools and resources: https://www.bbc.com/news/in-pictures-49125855 , http://blog.adambabcock.com/wp-content/uploads/2013/03/Costa-House-Levels-of-Questions.pdf https://flipgrid.com/fztf9a
Unit Plan: Andrea Kemink, Brooklyn Center Secondary akemink@bccs286.org
Additional credit given to: