

**Unit Title:** INTRODUCTION TO ASL - LEVEL 1 (UNIT 1)

**Grade Level:** 9-12

**Subject Area:** AMERICAN SIGN LANGUAGE

**Duration/Length/Number of class periods:** 3 WEEKS (15 Classes)

**Description:** This introductory course is designed to provide students with the basic technical skills needed to use simple and basic ASL when communicating with Deaf people. This course will incorporate vocabulary, grammar, a basic understanding of Deaf culture and the Deaf community. Historical figures of the Deaf community will be introduced to the class.

**Established Goals (National, State, Local):**

ACTFL Communication Standards:  
COMMUNICATION

COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES

- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

**What Enduring Understandings are desired?**

Learning languages are important to expanding one's global perspective and cultural competencies.

Learning languages is an essential skill to have when exploring higher educational options.

Learning ASL expands one's language acquisition skills, which builds one's bilingual capacities.

It is essential that one acquires the fundamentals of ASL to build a foundation for further successful language acquisition.

**What Essential Questions will be considered?**

What is Deafness?

Why is the ADA an important law?

How do you communicate basic information in ASL (name, address, mood and favorite color)?

How have famous Deaf figures affected history?

**Students will know / be able to:**

Articulate Deaf culture and challenges in the Deaf community.

Have the ability to introduce themselves as well as ask the same questions in conversation.

Will have a basic knowledge of famous people in Deaf history.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Introductory Activity: Who are you? Each student will write, sign an introduction.		X	X		X		IA
Deaf Culture 101 (what is Deaf Culture?) Take a quiz (pre and post) on basic information about Deaf Culture.	X			X		X	IVC
ABC's, numbers and colors Students will work daily on the numbers, ABC's and colors.	X				X		VC
Develop an electronic portfolio (keep up with Web assignments) Each student will build an electronic portfolio. This will be built in phases, and all directions will be posted as we go.		X		X	X	X	VIB

**Materials, tools and resources:** Booklet, handouts, computer video, handouts, computer/internet and games

**Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page) Terryann Nash**

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**Additional credit given to**

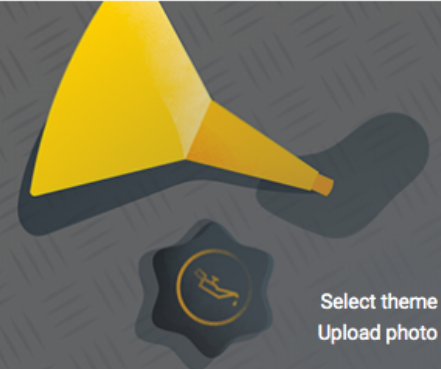
**GOOGLE CLASSROOM will be available for assignments, handouts and quizzes. (see below)**



# ASL ALL

1-4

Class code 1In6b [ ]



Select theme  
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## Upcoming

No work due soon

[View all](#)



Share something with your class...



**Terryann Nash posted a new assignment: Introductions**  
Jul 31

