

Unit Title: Elements and Principles with Adobe Spark and Photo Editing Apps

Grade Level: 9, 10, 11, 12

Subject Area: Art

Duration/Length/Number of class periods: 2/3

Description:

Understand the Elements and Principles of art using technology

Established Goals (National, State, Local):

Anchor Standard 7: Perceive and analyze artistic work

Respond: Analyze how one's understanding of the world is affected by experiencing visual imagery.

Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.

Connect: Document the process of developing ideas from early stages to fully elaborated ideas.

What Enduring Understandings are desired?

Through art-making, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences. Visual imagery influences understanding of and responses to the world.

What Essential Questions will be considered?

How does engaging in creating art enrich people's lives? How does making art attune people to their surroundings? How do people contribute to awareness and understanding of their lives and the lives of their communities through art-making?

What is an image? Where and how do we encounter images in our world? How do images influence our views of the world?

Students will know / be able to:

Take and edit (phone editing/snapseed/prisma or any other apps) photos using their phones/cameras/ipads.

Import photos into Adobe Spark

Add text over photos

Find photos that fits each element/principle

Share examples with peers and teacher

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Fo rm ati ve	Su m ati ve	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno logy Use d	Teac her Tec hno logy Used	ISTE Stan dard s
Gather photos of the world around them - varies from course to course	X				X		
Students will look at teacher examples of imagery			X		X	X	
Students will use images to show knowledge of Art E and P				X	X		
Students will use Adobe Spark to gather, organize, label, showcase their examples		X		X	X	X	
Students (and teachers) will share their Spark Posters with their peers. They will use their posters to peer teach the elements and principles. This will also foster collaboration and community building by sharing their favorite photos and experiences.				X	X	X	
Students will offer feedback to peers		X		X	X	X	

Materials, tools and resources: camera/ computer/adobe spark/ textbook for more info on elements and principles/photo editing apps like snapseed or prisma.

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page) Susan Sebghati and Shaunna Roberdeau Rogers High School. Here is a link to one sample, we made them for all of our courses.
<https://spark.adobe.com/sp/design/post/57b2e55e-2935-4b95-923b-4dbd03879294>