

Unit Title: Fair Use, Copyright and Remixing Images in Graphic Design
Grade Level: 6th-8th grade
Subject Area: Media & Technology
Duration/Length/Number of class periods: 5 periods (55 minutes each)
Description: During this unit, students will learn about copyright and fair use and utilize that knowledge to remix an emoji using Pixlr.
Established Goals (National, State, Local): ITEM Strand 3. Collaborate, Communicate & Create 4. <i>ISTE 6A.</i> Choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication. 5. <i>ISTE 6B.</i> Create original works or responsibly repurpose or remix digital resources into new creations.

What <u>Enduring Understandings</u> are desired? • All digital creations are subject to rules of copyright and fair use. • Technology allows us to create unique works in a variety of ways. • Creativity and curiosity are important skills needed to be successful in school and the workforce.
What <u>Essential Questions</u> will be considered? • Why do copyright laws exist? • How can technology be used to remix images to recreate unique content?
Students will know / be able to: • I can define copyright. • I can define fair use. • I can find an image online to remix. • I can remix an image to create a unique design.

Description	Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.						
	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
What is copyright and fair use? EdPuzzle video from Common Sense Media with questions to check for understanding.			x		Macbooks/	Macbook,	2C

Exit Ticket Quiz using Google Forms - which is fair use and which is copyright infringement?	x				iPads & head phones	Prom ethean board	2C
Peer Evaluation Checklist: Students who have completed their remixed emoji work together to evaluate their projects using the rubric so far and make goals to revise before submitting their final work.	x			x			4C
Use Pixlr and Unsplash to remix an emoji following rules of fair use and copyright.		x					2C, 4C

Materials, tools and resources

- [EdPuzzle](#) (to introduce the idea of fair use and copyright through a Common Sense Ed video with embedded questions)
- Google Forms (to submit exit ticket about fair use and copyright infringement)
- [Pixlr](#) (photo editing program similar to Photoshop, but free)
- [Unsplash](#) (website with open source images)
- [Common Sense Media](#)
- [Copyright & Fair Use Video from Common Sense Media](#)

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page)

Sarah Rose
 Seward Montessori, Minneapolis
Sarah.Rose@mpls.k12.mn.us
 @Teallibrarian

Additional credit given to:

[Abby Schukei](#). "Teach Your Students to Make Their Own Emoji"