

Unit Title: Workplace Safety

Grade Level: 9-12

Subject Area: WBL Career Seminar

Duration/Length/Number of class periods: 45 minutes/2 class periods

Description:

Established Goals (National, State, Local):

STANDARD: Workplace Rights and Responsibilities:

All work experience students will know the essential rights and responsibilities associated with paid or non-paid work experiences.

BENCHMARKS:

Examine and discuss safety in the workplace.

Explain Occupational Safety and Health Administration's (OSHA) role in workplace safety.

Review safety in the workplace.

Assess safety of individual work-based learning sites.

Identify processes for resolving potential safety violations at work-based learning site.

What Enduring Understandings are desired?

1. Understanding how to be safe at the workplace is essential for your health and success.
2. Having workplace safety training on the job is mandated.

What Essential Questions will be considered?

What does safety look, sound and feel like at your workplace (STEPs Site)?

Students will know / be able to:

Examine and discuss safety in the workplace.

Explain Occupational Safety and Health Administration's (OSHA) role in workplace safety.

Review safety in the workplace.

Assess safety of individual work-based learning sites.

Identify processes for resolving potential safety violations at work-based learning site.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1: Pretest on Google Forms Workplace Safety Introduction Safe at Work PPT	X		X		X	X	2.a
Day 2: KWL What do they know about Safety at their STEPs Site? What do they want to know about safety at their STEPs Site? Google Shared Doc.					X	X	4.a, 2.a-d
Day 3: Have students bring their STEPs Site employee handbook and/or safety policies to go over and introduce the Seesaw activity. This activity will have students take pictures of evidence of Workplace Safety at the sites and potential dangers. Compare and Contrast what they see across				X	X	X	3.b 1.a-b 2.a-d
Day 4: Students will have time to label and/or voice over the photos in seesaw				X	X		1.a 1.c
Day 5: Students will present what they have learned about safety at their STEPs sites. Complete the KWL.				X	X	X	2.b
Day 6: Post test on Google Forms		X			X	X	3.c

Materials, tools and resources: Employee Handbook, iPad, Google Drive
Unit Plan Author Margaret Schultz, Central High School margaret.schultz@spps.org
Additional credit given to