

Unit Title: The Late Middle Ages

Grade Level: 11

Subject Area: World History

Duration/Length/Number of class periods: 2 Days/2 Class Periods

Description: Renaissance and Absolutism: Students will research renaissance and absolution and be able to compare and contrast how different styles affect countries.

Established Goals (National, State, Local):

9.4.1.2.1 - Historical inquiry is a process in which historical evidence is analyzed to draw conclusions about how and why things happened in the past.

Benchmark - Pose questions about topics in history; suggest possible answers; analyze primary and secondary sources for bias; corroborate information across sources; use sources to support or refute; and present findings.

What Enduring Understandings are desired?

Students will compare leadership styles.

What Essential Questions will be considered?

How have different leadership styles impacted countries and their citizens?

Students will know/be able to:

Understand different leadership styles, historically and present.

<p>Description</p>	<p><i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i></p>	<p>Fo rm ati ve</p>	<p>Su m ati ve</p>	<p>Intr odu ctor y Acti vity</p>	<p>Lea rnin g Acti vity</p>	<p>Stu den t Tec hno logy</p>	<p>Teac her Tech nolo gy Used</p>	<p>ISTE Stan dard s</p>
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Machiavelli Worksheet/Diagram - Pre/Post Reading and Discussion - Students will compare their leadership styles to those of Machiavelli. Introduce Machiavelli – Machiavelli and the Prince video clip (through 2:33)	x		x	x			
Reading Machiavelli: The Prince (primary source)				x			
Absolute Rulers Schoology Discussion - Excerpts from current articles (Schoology discussion) will demonstrate how Machiavelli’s, “The Prince” is still studied and disputed today.	x				x	x	2a, 3d, 7b
Absolutism Chart - Ch. 18	x						
Absolutism Presentation						x	
Absolute Rulers Video Perspectives - Flip Grid or Padlet Reflection - Students will be able to complete one of these to express their analysis (through a Machiavellian lens) of past and present leaders.		x			x	x	1c, 1d, 4b, 6a

Materials, tools and resources - chrome books, textbook (chart), schoology (online discussion)
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Additional credit given to - Jeni Claire - Armstrong High School