

Unit Title: The Infant
Grade Level: (example: 9, 10, 11, 12 or 7-8) 10-12
Subject Area: (example: Science, Physics; English, Short Stories) Child Development
Duration/Length/Number of class periods: (example: 5 class periods) 1-3 Class periods
Description: Students will have an understanding of how an infant develops from birth to 12 months and why this is important to their caregivers, parents and medical professionals.
Established Goals (National, State, Local): 12.2 MCHD 3.2 Identify key concepts of infant development: social, emotional, physical and intellectual and moral development.

What <u>Enduring Understandings</u> are desired? Students will understand the progression and timeline of physical development.
What <u>Essential Questions</u> will be considered? How is the progression of the infant’s physical development important to the child and his/her caregivers?
Students will know / be able to: Students will identify a typical timeline of development of an infant. Students will identify reasons why this information is important to them as future parents or caregivers. Students will hopefully gain an appreciation for the great learning and development that happens to a human in the first year.

Description	Fo m a t i v e	Su m m a t i v e	Intr o d u c t o r y A c t i v i t y	Lea r n i n g A c t i v i t y	Stu d e n t T e c h n o l o g y U s e d	Teac h er T e c h n o l o g y U s e d	I S T E S t a n d a r d s
Infant Physical Development Pre-test or Google Classroom			X		X	X	3d
Google Classroom Assignment: Watch video and use flipgrid to react				X	X	X	2a
Task cards with a variety of infant pictures on them. Students must organize by age.	X			X			“
Infant monthly posters, Draw and write words for your given month and were a typical infant might be. Share with the class your learning.				X	X		“

Infant Development Test on Google Classroom		X			X	X	3d
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Materials, tools and resources Computers, Google Classroom, Flipgrid, task cards, Papers with 1-12 on them, markers
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