

Unit Title: Author of the Month
Grade Level: 4
Subject Area: Reading/Writing
Duration/Length/Number of class periods: 5 days
Description: Each month, students will learn about a new author (biography, books, quotes, etc). They will work in groups to come up with a slide and present to the class the information they've attained.
Established Goals (National, State, Local): 4.6.6.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting 4.1.2.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

What <u>Enduring Understandings</u> are desired? <ul style="list-style-type: none"> • Understand the importance of an author's writing style • Experience and know how to work with different technology/apps • Learn computer keyboarding skills
What <u>Essential Questions</u> will be considered? <ul style="list-style-type: none"> • What do you think a theme means? Is there a common theme from related books? • How can I use technology to show what I've learned? Google slides, book creator, Seesaw?
Students will know / be able to: <ul style="list-style-type: none"> • I can tell what the theme of the book is • I can summarize what I read • I can use Google slides to create a slide presentation • I can create a book on book creator and present it on Seesaw

<u>Description</u>	<u>Formative</u>	<u>Summative</u>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<u>ISTE Standards</u>
The objectives of this lesson are for students to choose an author from the previous author of the month and create a Google slide talking about the common theme, who the author is, and what							

books they've written. They will then do a book creator on their author and upload it on to Seesaw. Day 1: Students decide on an author. They will search on the background and biography to create their own biography, take notes with paper for now. Day 2: Finish up biography, find some of the author's books on epic. Read the books to find common theme and summarize. Day 3: Transfer biography, theme, and summaries onto google slide. Day 4: Continue Google slides. Then begin creating book creator. Expectations for book creator would include adding pictures, sounds, and reading information. Day 5: Finish book creator and post it on Seesaw (optional: present to the class).							
Rough draft turned in	✓						
Meet with teacher about rough draft	✓						
Create a fun example on book creator to show knowledge	✓						
Log in to book creator	✓						
Create a post on Seesaw	✓						
Create new slide on google slide	✓						
Index cards on what student is going to teach the class	✓						
Slide / presentation on the chosen author		✓					
Finished book creator on Seesaw		✓					Digital Citizen, creative communicator
All written work turned in		✓					
Show an example of a presentation on an author that students have learned about. This will help students get an idea of how to start their presentations.			✓				
Do a little session on creating a Google slide presentation.			✓				
Teach students how to use book creator and seesaw beforehand. Students should already know how to create a video on book creator and how to post and upload onto Seesaw.			✓				Empowered Learner, Innovative Designer
Create a fun example on book creator and upload it onto Seesaw				✓			

Give stickers to students who are “masters” at either book creator, Seesaw, or Google slides and these students can go around the classroom helping students who need assistance.				✓			Empowered Learner, Digital Citizen
Gmail					✓	✓	
Laptops/Computers					✓	✓	
Apps on iPad					✓	✓	Digital citizen
iPads					✓	✓	
Google slides					✓	✓	

Materials, tools and resources: iPads, apps on iPads, books from authors, laptops/computers, pencil, paper
Unit Plan Author (name, school and optional email address or hyperlink to teacher’s web page): Pang Xiong
Additional credit given to: Sarah Carlsson and Tess Habermann (for providing unit idea: Author of the Month)