

Unit Title: Real World Budgeting Project

Grade Level: 11-12

Subject Area: Business

Duration/Length/Number of class periods: 5-8 class periods (Block)

Description: Create a real-world scenario budget that starts with life after high school then onto College /Advanced Education to living in the real world with a “Family”. Students will be given a case scenario that they will use to create a slideshow presentation using the skills learned throughout the course to decide, develop and create a family budget. This will include but not limited to college costs, transportation, housing, living expenses, meals and anything else needed to

Established Goals (National, State, Local):

Knowledge Statements for Employment and Income

1. Choices people make about their education and skill development can affect their future earning capability and job satisfaction.
2. The wages or salaries paid for a given job depend on a worker’s skills, education and the supply of and demand for qualified workers.

What **Enduring Understandings** are desired?

Apply strategies to monitor income and expenses, plan for spending and save for future goals.
Use a career/budget plan to develop personal income potential.

What **Essential Questions** will be considered?

1. How will your career choice affect your budget/income potential?
2. What tools can you use to stay within your budget?

Students will know / be able to:

Students will have an understanding of advanced schooling options.
Students will be able to recall terminology including expenses, income, taxes and budgeting
Students will create their own personal budget
Students will manage their budgets through the use of spreadsheets and other software options.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards

Day 1 (first half) Hand out and present the Project directions and Rubric. Students will begin by researching information using the handout and rubric as their guide. This will be a review of the areas that were covered throughout the class. Project Directions , Rubric			x		x Inter net, PC,	x PC Projec tor,	5b (teacher)
Day 1-2 Decide what platform you will use, google slides, MS PowerPoint or another of your choosing (get approval) Gather materials needed, take notes, save photos and other relevant material.					x		1b 6a
Day 3-5 Continue completing the necessary resources and begin to place them into your presentation. Complete Spreadsheet (done later)					x		1b 6a
Day 5-7 Present Career Slideshow/Presentation Project		x			x		6a

Materials, tools and resources: Internet, Google slides, class notes and previous activities.
Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page): Jamie Bullock, Forest Lake High School, Jamie Bullock@flaschools.org
Additional credit given to: Justin Willrock, JWittrock@isd465.org