

Unit Title: Career Exploration
Grade Level: 9-12
Subject Area: Career Readiness
Duration/Length/Number of class periods: 10 Class Periods
Description:
<u>Established Goals (National, State, Local):</u> MN State Standard: Career Exploration Benchmark (E) Explore career choice in a real life, learning environment using internships and apprenticeships in a career of the student's choice.

What <u>Enduring Understandings</u> are desired? Identifying a meaningful career that matches my skills and interests is possible.
What <u>Essential Questions</u> will be considered? What does it take to pursue the career/occupation of my choice?
Students will know / be able to: Students will be able to identify careers of interest through self-exploration & career exploration activities. (Detailed lessons plan modules attached in the Materials, Tools, & Resources section.)

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the</i>	<u>Formative</u>	<u>Summative</u>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<u>ISTE Standards</u>
	Career Exploration Interviewing Module	Career Research Module	Self-Exploration Module	Experiential Learning Using Tools	Google Docs, Virtual	Google Docs, Virtual	We are currently

