

Why do we do the Cloud Coach Program in our English Class?

- At Como Park High School, the focus for Quarter 2 English class is called "Unlikely Heroes". This broad topic narrows in on Teen Activists and Activism. The idea of identifying in ourselves our values--what causes and beliefs do we, or would we, stand up for.
- During week 2 of the Cloud Coach program, students discuss their values as well as causes they are passionate about with their mentor.
- Mentorship can be a form of activism or heroism.

- Our relevant standards directly linked to Quarter 2 are:
 - Informational Reading Standard 9.5.3.3 = *How does an author present information?* Students will be indirectly analyzing the content of their mentor's messages.
 - Informational Reading Standard 9.5.6.6 = *How do writers create a point of view?* Students will be indirectly identifying the perspective of their mentor's messages.
- Minnesota State Standards General Writing Standards:
 - **9.7.4.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
 - **9.7.6.6** Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
 - **9.7.10.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.