

Unit Title: Sports Officiating
Grade Level: 10,11,12
Subject Area: History/Ph Ed.
Duration/Length/Number of class periods: 2-3 weeks
Description: Students enrolled in the Sports Officiating course will learn about the rules and regulations of selected team sports, developing skills in the area of communication, decision-making, and conflict management, which are needed to officiate team sport competitions. The course will also show the history of popular sports and their development in our culture.
Established Goals (National, State, Local): <ol style="list-style-type: none"> 1. Students will demonstrate knowledge of the sport they are officiating, rules of the game and how they are administered, and official MSHSL signals. 2. Students will understand the MSHSL Code of Ethics, communication skills between officiating partners(s) and coaches/participants, conflict management, and decision-making skills.

What Enduring Understandings are desired? Learning the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play.
What Essential Questions will be considered? How does a person become a referee? How long have the various sports activities been played? How do referees help manage a game?
Students will know / be able to: Demonstrate the ability to make appropriate calls and judgements. Execute calls in a timely manner. Use proper hand signals and communications for each sport.

Description	For ma tive	Su m ma tive	Intro duct ory Acti vity	Learn ing Acti vity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Stand ards
Football, Volleyball, Basketball, Wrestling, Hockey, Baseball, Softball, Track, Tennis, Golf, Other?							

Pre-Activity Background Knowledge/Scavenger Hunt Day 1 Background Knowledge/Scavenger Hunt- Start with the fall sports and see what sports the students have participated in. Give students access to the MSHSL website that gives them details of what it takes to be a ref. Edpuzzle/Youtube videos of basic calls/techniques.	x		x	x		x	
Sport Project (2-3 days/groups) Day 2-4 History project on sport- pair students up in groups of experts and novices, use the experts to help teach the inexperienced members in their groups. Edpuzzle/YouTube videos of basic calls/techniques. Students will also have to look up the early history of the sport, when was the sport first played? Where did the idea come from? past players, interesting facts, controversial endings, scandals, and professional leagues today. Potentially research the pro sports teams in Minnesota. Day 5 Presentations Day 6-7 Speakers (local coaches and refs)				x	x	x	3a
Test/Demonstrate materials discussed, presented, and read during class Day 8-9 Test/Demonstrate knowledge		x			x		
Game Management (Game worker/ref assistant) Day 10-14 Volunteer to ref lower grades activity Day 15 What have you learned/Review/Things to do different				x			7c

Materials, tools and resources:

Computer, pencil, notebook, MSHSL website, whistle, striped referee shirt

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Additional credit given to: MSHSL rule book <https://www.mshsl.org/officials-judges/officiating>, Edpuzzle <https://edpuzzle.com/video/RaeJ8BzOdJQ>

Other notes:

2-3 weeks per sport